

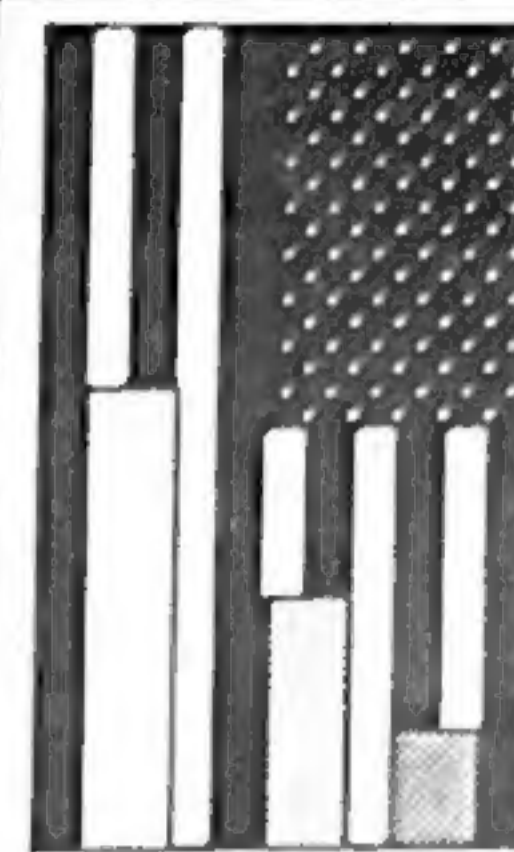
# the SHAKER HEIGHTS HIGH SCHOOL SHAKERITE

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VOLUME 59, NUMBER 2

SHAKER HEIGHTS, OHIO 44120

NOVEMBER 2, 1988



Closing in on Election '88, a survey taken on Oct. 25 shows Shaker students support Dukakis.

□ Dukakis 54%  
□ Bush 31%  
■ Others 15%

Only six days left to make your decision—see page 12.



SHAKERITE ARTWORK BY RICK SMITH

BY JOSH LEVY  
Front Page Editor

## Mock Election spurs political interest

While most high school students are not eligible to vote Nov. 8, this election will affect us all. However, Shaker is hosting a mock election tonight in the large auditorium where elementary school, middle school, high school students and their parents will be able to participate in a simulated election for president, senator and House representative. Two million students and parents will be participating na-

tionally in the 1988 Mock Election sponsored by Time magazine. Shaker is the headquarters for Ohio's state mock election. Approximately 200 schools in Ohio will send their mock election results here where they will be tallied.

According to the Ohio mock election coordinator social studies department head Terry Pollack, the results of the Ohio mock election are usually within three percent of the actual national election results. Social studies teacher Jerry Graham explains this is due to Ohio's demographics.

"Ohio is a really nice microcosm. It has just the right number of blacks, whites, rich people and poor people," Graham said.

Aside from being able to forecast who our next president will be, students will be able to increase their awareness of political issues from this mock election, according to Pollack.

High school students will be acting as Bush, Dukakis, Metzenbaum and Voinovich. They will present speeches and field

questions from the audience.

The participants will then watch a taped debate on C-SPAN of Shaker students debating the issues of Contra Aid, laws for the homeless, tax increase to solve the budget deficit, drug enforcement laws and the defense systems of the U.S. and the Soviet Union.

A keynote speech will be delivered by Governor Dick and Dagmar Celeste.

After the assembly, participants will be divided into small groups where they will vote and have discussions about the election issues. These discussion groups will be composed of students and parents.

"One of the nicest things about the mock election is the participants range from little fifth graders to senior citizens," Graham said. "High school students often think alike, and this will give them the perspective of the whole community."

## Students sneak into system

## Board cracks down on illegal enrollees

BY KRISTIN MCGOVERN  
News Editor

According to the school profile, "The city of Shaker Heights is one of the nation's leading suburbs and provides its residents with a quality of education second to none."

According to Shaker Heights registrar Beverly Mason, this is the reason students and families are illegally enrolling in Shaker.

"We understand why kids want to go here, but it is not legal and the law is very specific," Mason said.

This law in the Ohio Revised Code states that in order to attend a tuition-free public school in the state of Ohio, parents must reside in the district. According to Mason, families from areas outside of Shaker are increasingly falsifying documents and lying about residency in order to enroll their children in Shaker schools.

Over the past five years there have been 40 to 50 cases of illegal students, according to Director of Pupil Personnel Services Reginald Blue. The most blatant is the recent case of 31-year old Autumn Mitchell.

Mitchell lived in East Cleveland, but enrolled her son, Quinn, at Shaker. Mitchell was

charged with falsification of a public document and contempt. She was sentenced to a six-month jail term and fined \$1000 for the four illegal months her son attended the school.

According to Principal Jack Rumbaugh, there have been three to four cases of illegal enrollment like Mitchell's, this year alone.

"We find out about this when our school mailings are returned and marked 'undeliverable.' This alerts us that someone is giving false information and we turn it over to officials for further investigation," Rumbaugh said.

According to Blue, the system also finds out about illegal enrollees through neighbors and phone calls. Mason said that parents must give proof of residency, either through utility bills or a lease on the house. Families enrolling their children are also required to fill out an affidavit. The document specifically states the enrollment regulations. Parents have to sign that they know and understand the consequences of false information. Part of Mason's job is to search for clues of false information.

"They go to great lengths to keep their kids in the system, some even show fake identification. When a parent tells me that they do not want their children taking a school bus or that they

have no agreement from a landlord, I get suspicious," said Mason.

Other school systems, such as Warrensville Heights and East Cleveland, tend to have the same problems. To put a damper on illegal enrollees, these communities installed computers that can verify the addresses families give. According to Mason, Shaker does not intend to go to such measures.

Although Shaker is not installing computers, the system is cracking down harder.

According to Superintendent Mark Freeman, "We are now charging illegal enrollees with criminal and civil charges."

In an attempt to weed out more of these illegal students, the system is allowing few families outside the district to attend Shaker. Although there are families who are residing in the Ludlow and Boulevard areas who are beyond the Shaker boundary, they are perfectly legal because they are paying Shaker taxes, according to Mason. The only legal students outside the community are those who are paying tuition, and according to Freeman, even these students have become scarce. He said that the only tuition-paying students the community accepts are handicapped children, students in special curriculum programs,

children of staff members and in a few instances, seniors whose families previously resided in the district. These people pay an annual tuition of \$6,192.11.

Freeman said this process is a strenuous.

"As an educator, it is very difficult to have to remove a student from the system. But, as a responsible citizen, it is my duty to enforce the state law; if the schools do not abide by the law, then no one will," Freeman said.

Many students have opinions on the matter and others even claim to know people who are breaking this law.

"Our parents moved into Shaker and pay higher taxes so that we would benefit," senior Lashandra Newton said. "It is not fair that people not living in Shaker, not paying taxes are still benefiting."

Junior Nikki Neustadt agrees with Newton, but said, "Seniors who previously lived in the district, but moved away should be the only ones able to finish their final year."

Superintendent and Shaker resident Freeman said that he wants to provide the tax-payers with a community that they deserve.

As sophomore David Porras pointed out, "There's no free lunch!"

# Shaker inducts well-known alumni into Hall of Fame

BY SUSAN CONNELLY  
Staff Reporter

The Shaker Heights Alumni Association inducted 11 Shaker graduates into its Hall of Fame on Oct. 9. The inductees were chosen by over 18,000 alumni across the country because of both their outstanding achievements in their particular field and their contribution to society.

According to Sandy Rosenthal, general chair of the Hall of Fame committee, it was hoped that the inductees would "serve as role models and show the students how successful they can become."

The following 11 inductees will join the 10 people inducted last year in the Hall of Fame:

Judge Ronald B. Adrine is a 1965 graduate and is now a judge in the Cleveland Municipal Court.

Mayor Stephen J. Alfred graduated in 1952 and is the current mayor of the city of Shaker Heights.

Marie Daerr Boerhinger graduated in 1931 and is both a published poet and a former reporter for the Cleveland Press.

James H. Christie, M.D. graduated in 1938. He is a professor of radiology and chief nuclear medicine at the University of New Mexico. He received the Golden Medal, the highest honor awarded from the American College of Radiology.

Hugh Danaceau graduated in 1947 and is a featured newscaster on WCLV.

Phil G. Goulding graduated in 1938. He is vice president of the American Petroleum Institute. He was the assistant secretary of defense under Lyndon Johnson. He is a former journalist for the Plain Dealer.

Roger Penske, a 1955 graduate, is the

founder and president of Penske Corporation, which includes such companies as Hertz-Penske Truck Leasing Inc. and Penske Racing, which is the most successful Indy car racing team in history. He is one of the leading professional racing drivers and won all three Nassau Trophy Races. He is also a Director of the American Express Company. Alan Ptak, a 1967 graduate, is the Republican



1988 graduate Felix Lee designed this logo for the Shaker Alumni Hall of Fame

*"[It was hoped that the inductees would] serve as role models and show the students how successful they can become."*

—SANDY ROSENTHAL

chief counsel and staff director of the Senate Veteran Affairs Committee. He was also appointed by President Reagan to be deputy assistant secretary of state for Congressional and Inter-Government Affairs.

Lauren Shuler-Donner, a 1967 graduate, is a film producer who has produced such films as "Mr. Mom," "Ladyhawk," "St. Elmo's Fire" and "Pretty in Pink."

Renold D. Thompson, who graduated in 1944, is the Director and President of 17 companies and is the President, CEO and Director, of the Oglebay Norton Company.

Eugene Weiss, who graduated in 1953, is the owner and general manager of the Gene Weiss Place for Fitness. He is a four time AAU wrestling champion, and the winner of three gold medals in the World Maccabiah Games.

## Rekabs gains ground

BY BRENDA JOHNSON  
Staff Reporter

Rekabs, a student group organization, concentrating on giving students leadership skills and a role in student government, has become visible within the community as well as the school.

Rekabs members practice leadership skills in Shaker's political community by attending city council and school board meetings. They also take a role in helping the P.T.A. and orientating newcomers to the school.

Organizer and health teacher Hubert McIntyre said, "The school is full of leaders...you can't be a leader if you are inconsistent." He added, "This is the main reason Rekabs members are specially selected not only for their leadership skills but also for their maturity and self-reliance."

Though many had their doubts, the student hall monitoring system has not been difficult to enforce because, "students respect students more than teachers," said Rekabs member junior Varissa McMickens.

The student hall monitoring system relieves teachers of this responsibility giving them "time better spent than as hall monitors," said English Department head Dr. William Newby. Newby also views the system as a "creative way for students to exercise leadership."

Rekabs members plan to help out at social and athletic functions, but the group is not sure exactly what its role will be, according to McIntyre. Rekabs meets monthly and often has guest speakers.

McIntyre currently reviews up to four new applicants a week. He predicts that Rekabs will be a lasting organization in Shaker because "it's a highly reliable group...and students are probably better role models than teachers."

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# 'King of Hearts' gambles on full house

## the BRIEFS

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Under the direction of James Thornton this year's fall performance, "King of Hearts," will be performed from Dec. 1 to Dec. 3.

The cast list was posted, and the following people have leads in the play: Jon Leiken, Amy McCoy, John Bixler, Christy Gerhart, Patrick Boyd, Tyrone Boyd, Debbie Dreifort, Alan Feuer and Charles Braman.

This play, based on a cult film, takes place during World War I in a French town under German control. When the Germans have to retreat, they set bombs around the town rather than letting the United States gain control. Through the underground the United States troops discover the Germans' plan to blow them up when they arrive. As a result, they send one man to defuse the bombs.

The whole town is evacuated except for the people in an insane asylum. These people move into the deserted town and name the man their king.

"The theme is who is really crazy? The people of the insane asylum enjoying life or those in the war killing one another," cast member Leiken said.

## UNITED WAY, SHORT OF GOAL

During the week of Oct. 10 and continuing through Oct. 18, students and teachers were encouraged to contribute to the fund for United Way.

The goal for students' contributions was \$3000, which is about \$2 per person. The students ran short of this goal by \$866.70, raising only slightly more than \$2000. The teachers, with a goal of \$4000, raised \$4184, according to activities director David Dugovics.

## BORDONARO'S FIRE

Various unregistered weapons were found in one of the apartments destroyed by a fire at the corner of Lynnfield and Chagrin Sept. 30.

Police Chief Walter A. Ugrinic said three revolvers, an automatic handgun and 45 to 65 rounds of ammunition were found in the apartment belonging to the son of Joseph Bordonaro.

Bordonaro had stores on the first floor and 10 apartments on the next two floors above. The grocery store, Bordonaro's, had water damage.

There was an estimated \$750,000 in damages to 17 homes after the Shaker, Warrensville Heights, Cleveland Heights and Beachwood fire departments finished battling the fire for two and one half hours. No injuries were reported.

The fire was believed to be started on either the third floor or the attic.

## NEW GRISTMILL STAFF NAMED

The Gristmill staff for the 1988-89 school year was announced Oct. 19. The positions are as follows:

Editor-in-chief is Martha Berger; assistant editor, Terese Romano; senior editor, David

Rosenblum; business manager, Kristin Milano; junior editor, Katie Hamann; sophomore editor, Kathy Wilkoff; arts editors are Lynne Boyd, Michelle Kiwi and Jill Spitz; sports editor, Mike Zamore; events editor, Ari Green; photography editor, Cindy Carroll and faculty editor, Peter Mehler.

According to Kiwi the staff has not decided on a theme. She said that they may choose not to have any theme.

## WHERE'S THE LOOT?

At 7:30 p.m. on Oct. 5, the Wendy's restaurant on the corner of Warrensville Center and Chagrin was robbed.

Junior Angie Daniels was making sandwiches at the restaurant at the time of the robbery.

Daniels said that the robber looked suspicious. He was wearing a black jacket, a scarf over his mouth, mirror sunglasses and a baseball cap.

He was said to have viewed the menu, waited until the line was empty and then pulled a gun out and ordered the manager to give him the money.

"I could tell by the look on the manager's face. It happened so fast, he did it so smoothly," said Daniels.

The same man supposedly robbed Little Caesar's and Mr. Hero in the same area.

## STOCKS STIMULATE STUDENTS

School systems from all over Ohio, including Shaker, are participating in the 10 week stock simulation game for students, which started on Oct. 7.

For seven dollars a team can enter the program and is given \$100,000 to buy and sell stocks.

At the end of the game, which is sponsored by the Cleveland Center for Economic Education, the students will have a better understanding of investing in the stock market and how the market works.

Social studies teacher Marjorie Eisenberg and math teacher Margaret Boles are the advisers for the 10 teams from Shaker participating in the program.

"We're letting [students] learn on their own," said Boles.



**UP IN FLAMES!** Bordonaro's on the corner of Lynnfield and Chagrin caught fire on Sept. 30, causing \$750,000 worth of damages to 17 houses around the area. Bordonaro's itself however only suffered minor water damages. Fire departments from three nearby communities helped Shaker battle the fire. PHOTO BY CHARLES LONGO.

## CHOIR, ORCHESTRA PERFORM

The A Cappella and Chanticleer choirs, led by music department head Ronald Morgan, and the orchestra, led by orchestra director Tracy Bjella Powers, performed their first concert on Oct. 26. The orchestra played pieces by Bach and Gustav Holst and an overture in A minor by Telemann.

The 36 string member group, which also performed at the Alumni Hall of Fame dinner, recently elected its officers. President is senior Ruth White; vice president, senior Jeanne Lackamp; secretary, junior Varuni Kondogunta and treasurer, sophomore Lisa Farmer.

Next semester, the orchestra is having contests for its members. The winner gets the privilege of performing a solo in a future concert. The next concert will be held on Dec. 8 at the middle school.

## DECATHLETES ANNOUNCED

The first qualifying test for Academic Decathlon, open to all students, was on Oct. 25. It consisted of 105 multiple-choice questions compiled by seven teachers. Math teacher Gene Tournoux and government teacher Jerry Graham, who are in charge of Academic Decathlon, announced the three finalists on Oct. 31.

-COMPILED BY STACY SCHLEIN AND KRISTIN MCGOVERN-



**BACK IN TIME!** Junior Nate Saddler poses in his "groovy" socks, Brady Bunch-style collar and other "far-out" fashions during Spirit Week, beginning Oct. 10. Other spirited attire during the week included sports day on Tuesday, dress-up day on Wednesday and Shaker red and white day on Thursday. PHOTO BY EVAN WEINSTEIN.

# Illegal enrollment policy justified

the **RITE IDEA**  
SHAKERITE

Shaker students and residents are certainly justified in their concern over illegal enrollment of students; if it is not stopped, the educationally superior Shaker schools will be swamped with illegal enrollees who do not support the schools through taxes.

A public school system is for the community which supports it monetarily. Those who do not contribute to sustaining the schools do not deserve to reap the benefits and can't be allowed to if the lawful tax-paying system is to work in preserving the quality of the Shaker schools. As in a public-stock company, owners of shares enjoy the dividends. If the dividends were to be handed out to those with no stake in the company, the company would collapse.

For this reason we endorse the Shaker schools' policy on illegal enrollment in its entirety.

It is best that excessive measures and paranoia be avoided in dealing with the problem, while a balanced policy for effective deterrence and detection be implemented. The Shaker policy has that necessary balance; it is the most reasonable way to deal with a problem which requires attention.

## Letters to the Editor

### I DON'T UNDERSTAND

To the Editor,

I DON'T UNDERSTAND:

WHY the high school planned the Activity Fair on the same day as the Bloodmobile. The school provided for one whole grade of students with half of the regular space for lunch.

WHY if everyone keeps walking up or down the stairs, the traffic on the stairs would come to a standstill. I don't understand this occurrence in hallways either.

WHY the administration thinks that the school library is a useful source of information for students whose only free time is the 23 minutes for lunch. In those 23 minutes, you can either take out a book OR eat lunch. Since the library is only open for 30 minutes after school, I have come up with a three day plan to using the library. Day 1:

find the book's number in the card catalog. Day 2: locate the book in the shelves. Day 3: sign out the book, using your famous school I.D. But remember, librarians are armed and dangerous. This is a solo mission; you can't ask fellow students for assistance because THERE IS NO TALKING IN THE LIBRARY AT ALL. I'll stick to the public libraries, thank you.

WHY, if the school is seriously interested in health and nutrition, the 23 minute lunch periods would continue to be in effect. It is much easier to get a Snickers and/or Twix out of the machines for lunch than to try to buy and eat a school lunch in that same span of time.

WHY the powers that be insist upon only listening to the community rather than to the students when making an important decision concerning the school. The fact that students are the ones that must live with the decisions on a daily basis seem to bear no importance in a "higher up's" mind. This brings to mind an article in the September 27 Shakerite titled, "Policies create mixed emotions." In the article, new superintendent, Mark Freeman, stated, in reference to the 23 minute lunch periods, "I have heard the adult community, parents and staff say that reducing the lunch time has had a positive impact on the school. I have heard the opposite from students." Upon hearing this opinion, someone aiming for a student centered school would have stopped and reevaluated the situation, instead of simply acknowledging the presence of such an opinion as evidenced in the article. This indifference to the opinions of the students brings me to the final occurrence that I DON'T UNDERSTAND which is:

WHY do administrators believe that allowing us

to simply express our opinions is acceptable, rather than proceeding to act on them?

Sincerely,

Elona Friedlander  
Senior

### COUNCIL ATTACKED AGAIN

To the Editor,

I am concerned with the way that the class officers are chosen to represent their classes and would like to volunteer a few of my personal ideas to possibly improve the system.

First, I feel that the system of electing class officers would be greatly improved if the elections were held toward the end of the school year rather than the beginning. This would provide the voters with more time to familiarize themselves with the candidates. Also, when the new school year begins, the already elected officers would be able to get to work right away. I feel that the elections for the school year of 1988/1989 ridiculed the American way of electing officers because in most cases, the elected officer did not have to

prove himself/herself more qualified than his/her opponent(s). The candidates had roughly two weeks to put up many signs, pass out countless stickers, and basically, try to have their name recognized by as many people as possible on election day. Instead of the best qualified, the most well known or popular person ended up winning.

Second, I would solicit the Shakerite's cooperation as an informative and powerful form of medium. This might solve the toughest problem in school elections: letting the voter know more about each candidate. This may be achieved in a number of ways. Perhaps interviews would be held of the candidates and results published in a special election issue of the Shakerite. Also possible is that each candidate prepare and submit a written essay on why he/she should be elected. The gathered essays would be printed on a special election sheet and distributed to each student in homeroom. This would not test the candidate's writing ability, only his/her ideas about Shaker Heights High School. I feel that another excellent approach would be to use the Shaker's lower schools method of electing officers. This being an assembly during which the candidates would speak and tell their class more about themselves and their qualifications.

I hope that no candidate or class officer takes offense to this letter because this is not the intent. I don't mean to imply that those who have won are less qualified than the others who have been less popular. I have written this letter simply because I, an average student and voter, think that this system can and should be improved.

Sincerely,  
Ori Gottlieb  
Junior

## CHEERS & JEERS

SHAKERITE

**CHEERS**—to social studies teacher and boys' basketball coach Bob Womson who was voted LEL Coach of the Year for the last season. He and reading teacher Patrick Moore observed and wrote scouting reports on the U.S. Olympic Basketball team when the team came to Cleveland and took a team of NBA pros.

**JEERS**—to the large number of cops patrolling the oval.

**CHEERS**—to senior Robert Hiles for being named The Plain Dealer's Honor Carrier during the first week of October. To win this honor, a

carrier must be nominated by subscribers. Hiles has been a PD carrier since 1982.

**JEERS**—to the PSAT test which was scheduled on the same day as homecoming festivities. Many sophomores and juniors struggled through analogies and reading comprehension questions while the homecoming floats paraded down the street.

**CHEERS**—to the new jukebox which is now in the social room. The new machine plays tunes for a quarter and adds to the social atmosphere for seniors during lunch.

**JEERS**—to the cancellation of the homecoming bonfire. The traditional event was cancelled because of the recent Heights-Shaker rivalry problems. The bonfire was scheduled for Friday, Oct. 14.

## the SHAKERITE

VOL 59, NO. 2

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## 'Alien Nation'

BY AUSTIN RATNER  
Opinion Editor

A movie's success and appeal today are based on its violence, sex, humor, its ability to draw a cult crowd to a certain genre or its realistic, dramatic portrayal of life. "Alien Nation" starring Mandy Patinkin and James Kahn shoots for all of these—and fails in all of them.

Humans have finally made contact with alien beings. A spaceship which has lost its way and stumbled upon planet earth, forces integration of a human-like alien race into earth society. Yet these creatures are bigger, stronger and smarter than the ordinary man and they hold a terrible secret, they are drug dependent. The chemical makes them even stronger. In fact, it metamorphosizes them into mindless monsters and eventually kills them.

The action is fairly engrossing in the beginning, with a gory shoot-out and information dealing with the nature of the aliens. Shortly, the movie enters its comedy phase, which is not entirely unenjoyable. It is however, long and boring and destroys any credibility it might otherwise have gained as a science-fiction film.

One theme the movie attempted to address was its writers' feelings toward drug usage. A plan had been devised by some of the greedy aliens to sell the drug that was forbidden to them because of its fatal effects. Suspicions of anti-drug propaganda are thus aroused, but if this was their intention, only by luck would a viewer realize it.

At best, this movie is for those rainy, very dull days when there is nothing better to do than watch movies you would not normally pay for. You might even enjoy it, despite the fact that you are probably laughing more at it than with it. Besides, you could justify your purchase by finally understanding why those commercials said: "One nation is not coming to the Olympics this year—Alien Nation!" After all, it would hardly be fair to enter an entire nation full of Ben Johnson's, now would it?

SHAKERITE

## Musically, a lucky 'Breaker'

BY RANDI SCHMELZER  
Staff Reporter

This isn't really a band review, it's more of a hey, here's a group many of you don't know about, and maybe it's time you did sort of thing. They're called Breaker, and no, they don't slide backwards across the floor and wear sequined gloves on one hand. They're something of a melodic hard rock band, though not so hard core as the stereo-typical hair sprayed, lipstick coated male headbangers who wear tights.

Breaker has been around the Cleveland area for six years now, becoming one of the area's standard opening acts for such bands as Foghat, Marillion, Mahogany Rush, and Metallica. Not only is their music original and diverse, their lyrics are thought-provoking, too, particularly in the song "Black and White" which reminds listeners that "things are never as bad as they seem."

Although drummer Mark Klein sports a pin that reads "Give me a quarter or I'll touch you," these aren't the stereotypical 'bangers that frighten Top 40 enthusiasts away. In fact, Breaker as a whole are a fivesome of very talented, poetic fellows. And they don't lock themselves in an attic all day to produce the stuff.

As guitarist Michael Klein pointed out, "You've got to believe in yourself as much as anything else."

This, no doubt, can be applied in a multitude of ways. In Breaker's case, it has helped them continue playing even after someone introduces the wrong guys, when vocalist Jim Hamar discovered a gaping hole in a certain strategic spot in his jeans, or when somebody accidentally belts bassist Ian Shipley in the

jaw with a studded leather wrist band.

Directed towards anyone trying to start his own band, Breaker agrees that perseverance is the key.

"You can't go hang out at McDonald's the minute something fails to work out exactly as planned," said Hamar.

Breaker began playing in 1982, releasing their first single, "Blood Money" the following year, and their first album, "Get Tough" in 1987. They have played in such places as the now-defunct Pop Shop Club in the basement of the old Agora and a pancake house turned nightclub in Chicago.

When they weren't working, the group claims their energy was spent watching the Adam's Family, the Patty Duke Show, and eating sausage McMuffins minus the egg.

One pastime they were not involved in, however, was drug usage. Adamently against the chemical abuse that many associate with rock bands, guitarist Don Depew said, "You think it's a joke now, but it's not. You can't appreciate it until later."

Breaker's acting manager, Bill Peters, described the group as one of Cleveland's most popular, premier metal bands. He cited 1989 as the year for their "major label success." Perhaps one of Nancy Reagan's astrologer/coupon-clipping buddies can confirm this.

If you care to check them out, Breaker will be playing an all-ages show at the Phantasy Theatre on Nov. 19. And remember, they'll know you've read this article if 30 kids with backpacks larger than themselves hike in and ask where the bathrooms are. Don't bother hanging around Martin's Family Restaurant in the thriving metropolis of Bedford, either. That may very well be a popular Breaker hang-out spot, but, as Depew said, "We're just normal people who happen to do what we do." In other words, if you touch his outer thigh, you won't be immune from evil for all eternity.

If I have misjudged everyone in the school, if you have actually all heard of Breaker, own the album, and are dating their sisters, sorry! Perhaps I've overstepped my journalistic bounds. If not, make it to the upcoming show. True, I am biased toward local metal, but, to squeeze in one bad pun, musically this could be your lucky Breaker.



(out of five)

## School food, served hot and fast, but is it good?

BY DEVIN FRIEDMAN  
Staff Reporter

Everyday I sit down at my lunch table with my florescent orange cafeteria tray stacked high with food, and every day I hear, "Man, how can you eat that stuff?" or "Wait! Let me kill that before you take a bite."

Despite the lude comments, my loyalty to the cafeteria "food" has endured for two years. I must admit, however, that my faithfulness has more to do with laziness than the cuisine. I never seem to find time the night before to pack a lunch, and I have enough trouble waking up just to get to school on time, let alone fixing a meal. Hence, I would consider myself a reasonably fair judge of the "gourmet à la SHHS."

We will begin with an ordinary day in our cafeteria. It is Friday—the faint odor of today's special, fish sandwiches and macaroni and cheese seeps into the hallways. Heading for the cafeteria, I can already see the lunch line zig-zagging out the door from the kitchen into the main room. It seems the cafeteria was designed for maximum inefficiency. There are two lines to buy food, one is overused, the other stands empty because it is on the far side of the room. It is cold over there and it is a pain to walk across to get to when you're hungry. Besides, with only 23 minutes, no one has the time.

Once I reach the door, I grab my tray, still damp with an unknown liquid, I'm hoping is water. Now the big choice arrives. I wouldn't suggest the fish for purely visual reasons. If you examine it closely, small silver flakes can be detected—a new part of fish anatomy? I don't think so. The macaroni, however, seems to be a favorite. Although the noodles often seem over cooked and emersed in salty, wet flour, it's a reli-

able substitute if you forget your lunch.

Included in the special are also two side dishes. Today the choices are french fries, mixed vegetables, soup and pudding. The french fries and vegetables are decent, although both are a bit mushy. The soup is okay minus the layer of grease covering it, and the pudding is fine, if you do not mind lumps. Milk is also offered with your meal. One can choose from two percent white, whole white, skim white and chocolate. It is ironic that there are more varieties of milk than main courses.

Tray in hand, now it is time to pay. This is perhaps the best aspect of cafeteria eating—a mere \$1.50 for the special.

Analyzing the cafeteria food on the whole, I have a few more complaints. Number one, salt is no longer available to enhance (drown out) the taste of everything. Also, many of the dishes offered are long-standing "die-hards." The chicken starts out fried, then transforms into barbecued chicken, and I would not be surprised if it ended up as the chicken patties. Another bone I have to pick is that, on occasion, I have found hairs in my food!

The most disheartening of all my complaints is the time factor. I know we have been through this before, but 23 minutes is really not enough time to eat a balanced lunch; and candy bars do not qualify as being nutritious. Nor does this time permit off-campus lunches, the other opportunity for lazy bums like myself.

There are, however, good things about the cafeteria that many take for granted. The food is hot and ready and it is cheap. The lunch ladies are nice except they control ketchup and napkin distribution. Best of all, it is convenient. The cafeteria is right around the corner from history and down the hall from math class.

Next time my friends ask "How can you eat that?" I'll say, "Because it's here."

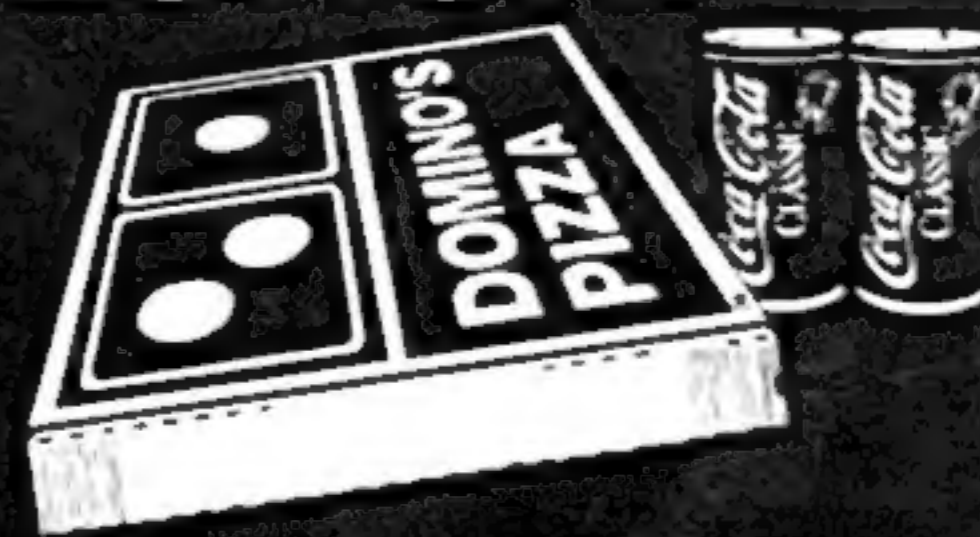


Oliver Palao II



(out of five)

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# Coming to America

## Foreign students interpret our culture

BY SARAH DAVIS and VARUNI KONDAGUNTA  
Centerpiece Editor Staff Reporter

What first struck senior Shahrin Galal from Cairo, Egypt, about Shaker was the quiet. Accustomed to the busy streets of a metropolis, active even in the middle of the night, she found the night life of Shaker to be hidden.

"The first two nights here, I couldn't hear anything from my home's house—I thought I was going crazy!" she said.

The 12 foreign students' perceptions of the United States are varied, as they are from many different places. Some say that American culture is too lax, while others say that we live in a strict and rigid society.

For several of the exchange students, coming to America after years of waiting was a dream come true.

Freshman Imre Karetka from Transylvania, Romania, waited six years for his family to be given permission to come to America. Now he is a permanent resident. Senior Ariel Spector, competed against 200 AFS applicants from Tucuman, Argentina, for a chance to travel abroad for a year.

Choosing to spend a year in a foreign country is an important decision. For the exchanges arranged by organizations, there are often a series of tests and interviews to select who can travel.

Before Galal left Egypt, friends who had already traveled with AFS told her what to expect from the people she would meet in the United States.

"They told me, 'The first day they'll ask you who you are, where you come from, but after that, you're not new anymore, so you have to be friendly and outgoing to make friends,'" she said.

Beyond the obvious goal of improving English skills, making friends is a top priority for many of these students. Spector said that his year abroad is a time to make friends and to learn more about himself.

"A different situation is a time to prove yourself," said Spector. "It's kind of hard, having to build friendships. We know that we are going to have to pass this kind of thing."

Galal said that she wants to get to know the American school system and become good friends with the students here.

"You get to make real, real friends," she said. "They can come visit you in your country."

Karetka's family has relatives here who help him learn English and adjust to our culture. According to his cousin, freshman Melissa Dunak, who translated for this interview, it is hard for Karetka to make friends since he does not know how to speak much English and he is not being tutored by the school

system.

The students who came to Shaker without families must adjust to our society largely on their own. "When I came here, I expected too much in certain aspects of life," said senior Olga Cervera from Madrid, Spain. "I thought I'd be going out every weekend."

Many of the visiting students interviewed found the American style of partying to be very different. According to senior Alex Monteiro, of Portugal, "Here there is a drinking age, and so everyone wants to get drunk all the time."

Spector also finds teens to be more interested in alcohol here.

"We don't have the drinking age in Argentina," he said. "There is no temptation to me at all. Our parties are dancing. There's no alcohol. That's the way to meet a girl—if you like a girl, you ask her to dance. But if I was an American boy, I would do the same thing that they do."

Besides a different attitude towards drinking, senior Andreas Bommers, from Stockholm, Sweden, said that the relationship between students and parents is also different. He said that teens in Sweden are much more open with their parents about problems like teen pregnancy. Bommers finds that American parents are very strict, and many of his friends here lie to their parents.

"If you say, 'I'm going to a party, and no parents will be there,' your parents will say, 'I don't want you to go,'" he said. "So you say, 'I'm going to a friend's house... and really go to the party.'"

Not all of the students find that Americans are too strict. Freshman Yoshimi Nishijima, from Osaka, Japan, finds Americans to be "fast." In Japan, she says, students never kiss publicly, let alone adults, and she was very surprised to see students hugging and kissing in the halls.

The exchange students were introduced to the school at the pep rally, which has become an annual tradition. Another welcoming activity is AFS's series of dinners, one for each country represented by the foreign students. Here, the students have a chance to talk about their countries.

Some of the foreign students have joined clubs other than AFS to meet people. Monteiro is in the musical "King of Hearts," and Spector is a member of AFS, SGORR and Spanish club.

Senior Carlos Sanz, from Segovia, Spain, said that it is very important for foreign students to make friends and to have activities.

"Over the weekend, staying at home is no good. [If] we stay at home, we will get depressed," he said.

Since English is a second language, the foreign students spend much of their weekends studying reading assignments and deciphering explanations in math or

science books. Monteiro finds that here, he spends more time at night finishing homework. But he notes that many of his classes are based on memorization or factual work.

"You read books and have tests on quotes and stuff to see whether or not you read the book, not if you understand the concepts and things," he said. "In Portugal, we think more."

"Students in Japan work harder for college," said Nishijima. She feels the American system of education is not as difficult as the stricter school systems in Japan.

The influence of America on the rest of the world is debatable. Monteiro said that America does not have a significant influence on Portugal. Spector said that we do have an influence, through products such as Coca-Cola and jeans.

The views of the world are affected by the media, according to senior Diego Postigo, from Segovia, Spain.

"People think that life in the U.S. is like the movies, but it's not," he said. The foreign students' new perspective of the United States, which they said is much different from the movies, often causes the student to reflect upon his own country with a new perspective.

As Monteiro explained, "I now have two worlds, and I can compare them."



**EXCHANGE STUDENT MAKES HER OWN CHOICES.** Jonny Hedre, a senior from Vasteras, Sweden, said that learning to make decisions without your parents is one of the chief benefits of spending a year in the United States. PHOTO BY LAURIE COATE

### STUDYING HARD, LEARNING ABROAD.

Above: Senior Annika Bode, an exchange student from Goslar, West Germany, reads all-American literature ("Cat on a Hot Tin Roof") in the library. She would be in the highest level of classes at home, but at Shaker she is taking level three courses. Bode plays second doubles on the girls varsity tennis team, which consumes much of her time. In Goslar, students finish school at 1:10 in the afternoon and have more time to involve themselves in hobbies. "School here is different and the way of life is different," she said.

Left: Kenneth Pateman, English teacher from the United Kingdom, clarifies a concept to his British literature class. Pateman said that he really enjoys American baseball, related to the English sport of cricket. "Baseball is the essence of America," he said. "It's a super game played competitively but with good spirit, both on the field and in the stands." Pateman said that one of the things which he misses from home is the daily sports scores. PHOTO BY LAURIE COATE

BY SHERI SPITZ  
Staff Reporter

OOPS!

"I turned onto the wrong side of Van Aken off Lee Road," said English teacher, Kenneth Pateman. "My heart stopped!"

Since they drive on the left side of the road in England, this would be an honest mistake for Pateman to make. Fortunately, no accident occurred.

Pateman is a participant in a Fulbright exchange program. He, his wife and his two daughters traded homes, cars, and jobs with Shaker English teacher, Stephen Fox and Dr. Carol Fox.

England is really a crowded, over-developed country, according to Pateman, so having elbow room is a nice change. He is looking forward to driving west across the wheat plants this summer.

Another change Pateman sees is a difference in the way students view the world. He said that his students in England have a narrower perspective. They

are not streetwise like a lot of the kids here.

The differences apply in the classroom as well. Pateman thinks that English students have a tighter writing style. Also, our papers tend to have more of a conversational tone to them, and we also use more slang, he said.

Despite all the differences, they are still similarities that will never change.

Pateman said "Kids, wherever you go, are still essentially the same. There are the ambitious, the lazy, the cheerful, the constant talkers, the shy quiet ones who never utter a word, the bright and imaginative, and those who are, well, less imaginative."

Pateman said that English students have many of misconceptions about America and its people. He hopes the Foxes will be able to change their minds.

Pateman said, "Their impression of America is that all Americans are wealthy, and that America is violent. Their picture of America is largely tainted by rather doubtful T.V. programs like 'Miami Vice,' 'Cagney and Lacey' and 'Dallas.'"

Pateman thinks that the discipline the Foxes will encounter in England is

tighter than the discipline he sees here at Shaker. "What you have here, it seems to me, is rather too much free spirit and not enough self-control," he said.

The biggest adjustment he had to make was teaching to a different kind of student. There are also differences in student-teacher relationships.

"In England there is more distance between the faculty and the student body, whereas here there is more familiarity," said Pateman.

Something Pateman really admires is all the trees. "It breaks my heart to see where they are still cutting trees down and clearing them for another housing development or an industrial development," he said.

Pateman feels that America is a very romantic and exciting place. He is glad that he and his family have had the chance to come here.

He said, "We are hoping that we can take the girls to see the obvious touristy things because those are the things they will see again and again in books and television, and they can say 'I saw that. I've been there.'"

## Teacher exchanges life style, students

# Quick quiz

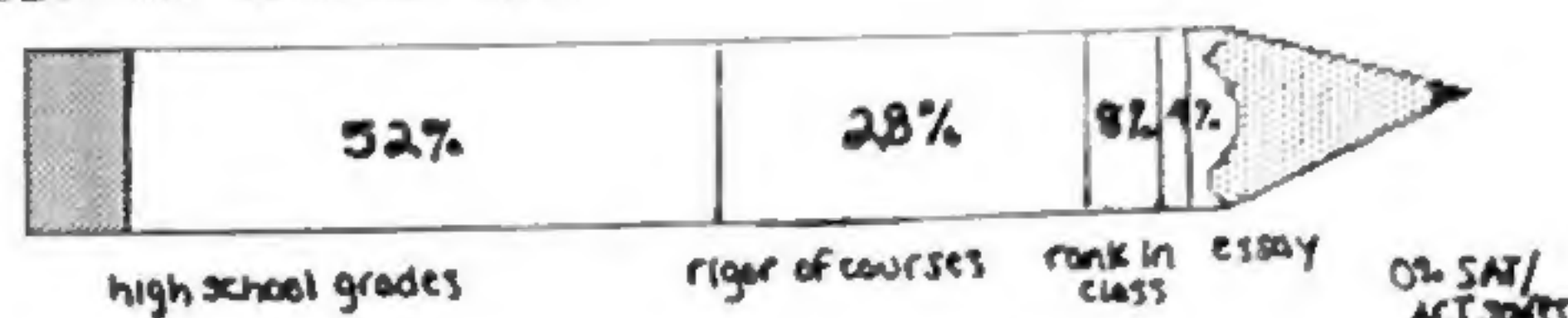
Think the faculty at Shaker is dull and boring? Do teachers really do anything but teach? Here is a list of what each staff participant entered as one of his or her most unusual accomplishments. They are having a contest to see which teacher really knows the most about their peers; let's see if the students can beat them at their own game. The answers will be given in the December issue.

What Shaker faculty or staff person:

1. Shared champagne with a member of Gorbachev's cabinet?
2. Served a chocolate soda to singer Kate Smith?
3. Sings with a professional gospel choir?
4. Met Caroline Kennedy on the tennis courts of Scarsdale, NY?
5. Shared a cherry soup breakfast at a Budapest Hotel with a Pennsylvania teacher (now a Benedictine monk) who once walked Dustin Hoffman's dog?
6. Spent his or her first year of teaching in the American school in Mexico?
7. Climbed the Matterhorn?
8. Taught former Cavaliers star Nate Thurmond in a Driver's ED class at Bowling Green University?
10. Went to school with Ted Koppel?
11. Worked his way through college by painting fire hydrants?
14. Has visited Antarctica?
15. Was a failure as a race car driver?
17. Was a Broadway actress?
18. Appeared on the TV game show "Password?"
20. Was a consultant for the Ministry of Education of Israel?
21. Pitched a perfect game in baseball?
22. Rowed half a mile on a river which is 300 feet underground?
23. Has a patent for an invention?
24. Went to college with Meryl Streep?
25. Was a licensed barber from 1968 to 1975?
26. Is related to Grover Cleveland and Robert E. Lee?
27. Still holds the state record for the mile run?
29. Is an avid spelunker? (for those of you not up to date with your vocabulary, a spelunker is a cave dweller)
30. Worked his way through college cleaning restrooms in a downtown office building?
32. Is a relative of Proctor of Proctor and Gamble?
32. Has met Gerald Ford, Dick Celeste, John Glenn and climbed Mt. Sinai four times?
34. Has been aboard Air Force Two?
35. Ran for (and won) a seat on a municipal charter commission?
36. Has assisted in human autopsies?
37. Collects shopping bags?
38. Had coffee at the top of the highest Alp in Europe?
39. Wrote an operetta at the age of ten?
41. Has met TV journalist Charles Kuralt?
42. Was struck out by Sandy Koufax in a college baseball game?
43. Does a pickle show?
45. Has commuted almost 20,000 miles between his house and Shaker?
46. Skied with Billy Kidd?
47. Has hitchhiked on three different continents?
48. Is a licensed pilot?
50. Gave tennis lessons to former local newscaster Doug Adair?
51. Has climbed Yosemite Mountain?
52. Played the Wurlitzer organ at Disneyland at the age of 12?
53. Led physical training drills as an army sergeant?
54. Has hiked the foothills of the Himalayas?
55. Worked with movie critic, Roger Ebert, on a college newspaper?
56. Has made several singing commercials for radio and TV?
57. Was an extra in a movie filmed in Florence, Italy?
59. Had a sous chef from California as a house guest this summer?
61. Was attending Muskingum College when hometown boy, John Glenn, orbited the earth?
63. Is a certified ski instructor?
64. Has worked as a mechanic for farm tractors?
65. Played in the Tangerine Bowl?
67. Was the associate producer of a nationally televised show called "The Soap Factory?"
68. Attended 17 schools before graduating from high school?
69. Is an amateur magician?
70. Has performed at Carnegie Hall and Lincoln Center?
71. Plays the bass guitar?
72. Studied and practiced judo?
73. Captained a state championship track team while in high school?

SHAKERITE

SELECTIVE SCHOOLS SAY:



## College essays: They are more benefit than pain

BY CARYN MARKUS  
Feature Editor

The white space loomed large, overwhelming and depressingly blank as I stared down at the college-ensigned paper in front of me.

The words jumbled together as I read the question for the thirty-second time now. "We would like to know more about you other than what your grades and test scores reveal. Write a 300-400 word essay on any topic of your choice that will give us a sense of the kind of person you are, and would like to become."

Okay. Well, I am caring and outgoing and I want to stay that way. Great, now all I have to do is support and explain this for at least 289 more words, while impressing them with my creative style. Because colleges have so many essays to read, I want mine to stand out, really catch their eye. But how unusual should I get? This summer, a Northwestern admissions counselor described to us the most original essay she had ever read. It was a narration on what the student thought about while drinking from a water fountain—where the water came from, where it went afterwards...

"It was the most creative essay we had seen," she said. The author, however, was not accepted. So who is to decide the happy medium between what is good creativity and what is not? We are. The problem lies when it is the admissions boards that decide whether you made the right judgement or not.

To be honest though, the beginning is the hardest part. It seems once you get started, the words flow easier. Do not let this fool you. Once your thoughts are on paper, you still have work to do. Now you have to reword and fix grammatical errors. Watch little mistakes, too. As one of the many knowledgeable college advice-givers warned me,

"If you do not take the time to check a dictionary, why should they take the time to read your essay."

According to an October article in USA Today, one student was rejected from Boston University because his essay had too much white-out.

My masterpiece completed, I let out a sigh of relief. Granted, one is not admitted to college based on his essay alone, no matter how creative, informative and perfectly spelled it may be (grades count, too, remember?) it does help. In fact, the USA Today poll of 472 university admissions offices found that "choosier" colleges say a student's essay has greater weight than test scores. All the schools surveyed agreed that grades and the rigor of courses taken are the most important factors when reviewing an application.

So take heart, you low SAT scorers out there, just write a perfect essay!

## Popularities

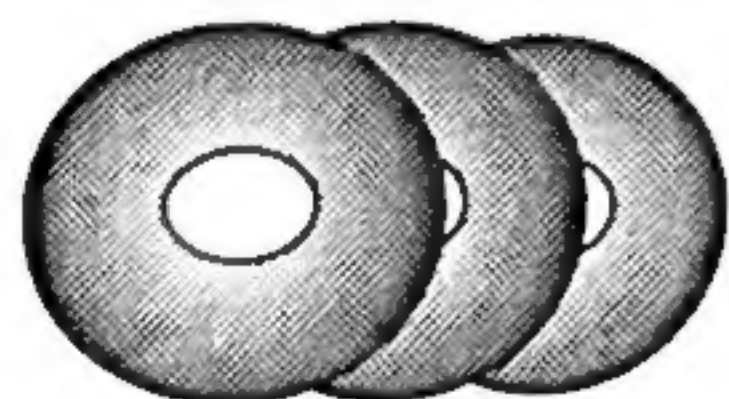
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# Let freedom sing: Music stars perform in name of apartheid

BY VIJAY SHAH  
Staff Reporter

Eighty thousand delirious fans crowded in a massive stadium energized by dynamic musicians. Sounds like your normal rock concert—but not when the concert is a stop on the Human Rights Now! tour. There was something more at stake than sex, drugs and rock 'n' roll on this tour. Subjects such as the need for universal freedom replaced those of fast cars and loose women.

Headlined by Sting, Peter Gabriel and Bruce Springsteen, the Human Rights Now! rock tour was aimed at raising teen consciousness about human rights. Performers also included America's Tracy Chapman and Senegal's Youssou N'Dour.

The Human Rights Now! tour, sponsored by Amnesty International, an organization dedicated to freeing political prisoners, was billed as both the most elaborate rock tour and the biggest human rights event in history. The concerts marked the fortieth anniversary of the signing of the United Nations Declaration of Human Rights, a far-ranging document encompassing civil rights such as the right to a fair trial and the right not to be tortured.

Jack Healy, producer of the rock tour, described this Bill of Rights as one of the greatest documents ever written.

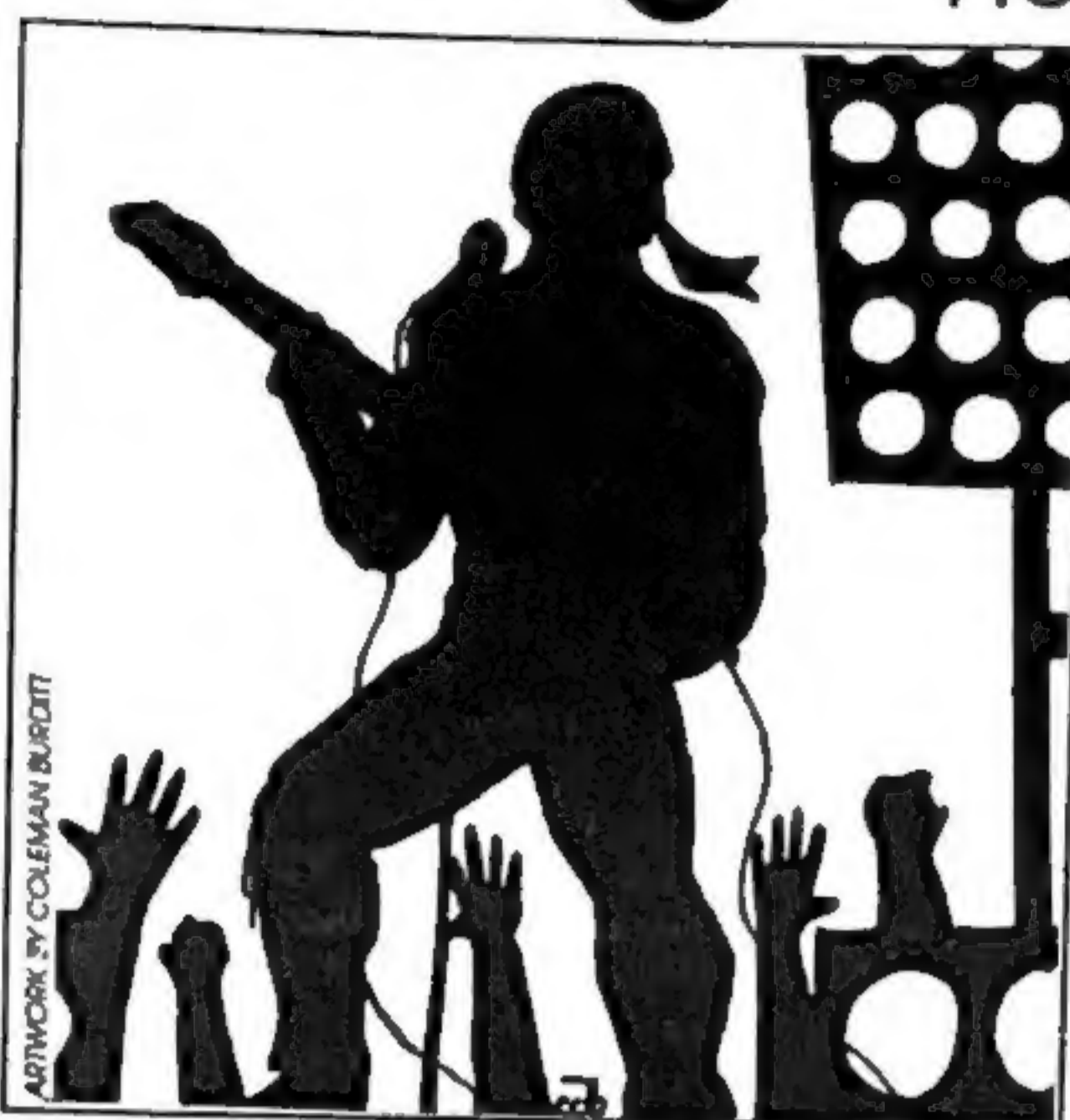
"It has had a profound effect on many of the constitutions of the world but it is seldom used on a daily basis by normal, everyday people. And it should be," he said.

Although the Human Rights Now! tour lasted for only six weeks ending October 15, its participants hope it will have a long-term impact on global politics. Tour organizers were especially excited to perform in the lesser-developed nations such as Zimbabwe, India, and Brazil, where human rights violations are not the exception but the rule.

Sting emphasized the importance of performing in these Third World countries.

"It's all very nice in Milwaukee, you know, singing about freedom. It's quite another thing in Korea or South America," he said.

The goal of the tour is not to raise money, in fact studies indicate that Amnesty stands to lose financially, rather the effort is simply to raise awareness.



"We're especially concerned with bringing the message of human rights to the poor, young people of the world...who are illiterate and can't read our printed pamphlets," said Healy. "This is like a magical, musical newspaper telling them about their rights as humans."

Speculating on the effects of his music, Peter Gabriel said that if one percent of the estimated one million plus people who were to come in contact with the concert, became activists for social change, it could be a dramatic long term change in the right direction.

Apart from the social impact the Human Rights tour had potential for, musically it was quite an endeavor. Having Sting and Bruce Springsteen on stage together is enough to get any rock enthusiast drooling. Each concert began with an ensemble rendition of Bob Marley's "Get Up, Stand Up" and ended with the group singing Bob Dylan's "Chimes of Freedom".

However, critics of the tour have devalued the power of

music. Although there have already been efforts by musicians to promote social change (Live Aid, Farm Aid) they label these causes as mere charity and thus, question whether rock can positively affect such controversial issues as the torturing of political prisoners and the abolishing of South African apartheid. These cynics feel teenagers will get little more out of the concert than just the pleasure of being entertained by their favorite artists. And perhaps the unkindest cut of all, they charged Sting and his peers as being unrealistic jet-set celebrities out to promote their own careers.

Social Studies teacher MaryAnn Janosik also had her reservations about the tour. "Historically, poets and singers have always used their art to identify social and political problems. These artists and what they do are important. However, they (the musicians on the Amnesty International tour) are walking a fine line between art and political propaganda".

In reaction to criticism, the rock stars were vehemently outspoken in defending the tour and their motives for joining it.

"When I was growing up, rock 'n' roll gave me a sense of good times, a sense of friendship but mostly a sense of freedom," Springsteen explained. "The greatest challenge of adulthood is holding on to your idealism after you've lost your innocence. Amnesty International is an organization that affirms that power."

Although the Human Rights Now! tour is primarily directed at young people, rather than oppressive dictators of the world such as Augustus Pinochet, political leaders are taking notice. The concert in Mendoza, Argentina, near the Chilean border, was a virtual reaffirmation of Pinochet's resounding defeat in a recently-held election. And when the tour stopped in Budapest, Hungary, it was the first time an Amnesty spokesman met with officials from an Eastern Bloc country. In this election year, where the candidates have been accused of lacking inspiration, the energy of these musicians seems to be contagious.

But Amnesty International has yet to meet its easier-said-than-done goal for its Human Rights Now! tour.

"Our goal is simple—we want to turn governmental promises into governmental guarantees," Healy said. "We want to take our own candles and turn them into flames, to take our voices and turn them into thunder."

## Move over Batman, you've been replaced

BY RANDI SCHMELZER  
Staff Reporter

Comics have certainly come a long way since their beginning in 1869. No longer are they six-by-four inch pamphlets you pick up in footwear stores with your new saddle shoes, loaded with pictures of bunnies and Hostess Fruit Pies. Now comics are made of the stuff that makes Miami Vice—sex, drugs, violence and rock 'n' roll. Today, comic culture at its finest consists of mags like Batman, Teenage Mutant Ninja Turtles, and Love and Rockets.

If your recollection of a Batman episode is "Get the Bat shark repellent, Robin..." the new Batman comics may come as quite a surprise. There is no Batmobile, no paws and bangs, but Porshes and elaborate war equipment. In fact, there is no Robin, either. Batman's popularity with the policeman has changed as well. Now, they want him dead.

Batman is a vigilante who works the streets between midnight and 4 am, cracking down on corrupt cops and politicians, as well as children of the evening and cocaine. The bad guys are no longer silly little men dressed up as certain black and white South Pole birds, either. He is still Bruce Wayne, the wealthiest fellow in the city, but now Batman spends a bit more time sipping champagne and hitting on chicks than hanging around the Batcave.

Another series, Teenage Mutant Ninja Turtles, is quickly becoming popular. Apparently, aliens manufactured this nameless chemical agent which accidentally spilled into the sewer, genetically

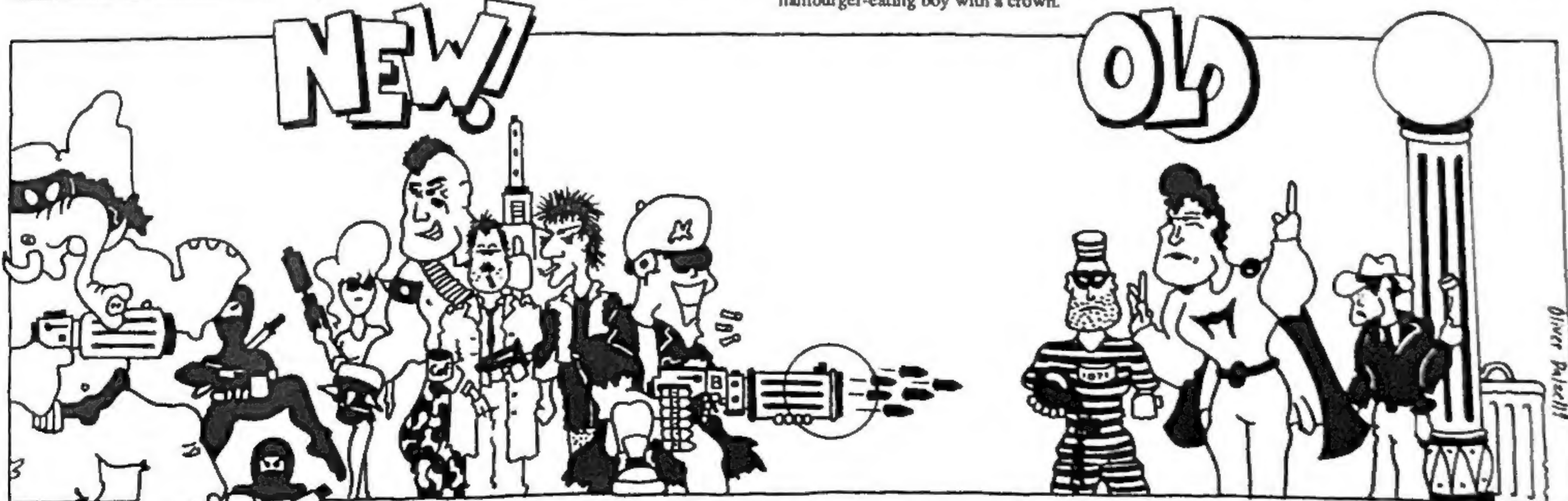
affecting some of the animals within. These drain-dwellers, four turtles and a rat, advanced in size and mental capacity to near human form. Like Batman, the turtles fight the system, ridding streets of evil while avoiding the cops, then hopping into a nearby VW van to guzzle a few beers before crashing for the night after Letterman. They have to hide from society because they are mutants, despite their cute appearance. In fact, these rodents and reptiles are so darling, they now have their own Saturday morning TV show.

Finally, there's Love and Rockets, a soap-opera saga about deformed kids and beer-drinking truck drivers in a shabby Mexican village. Dealing predominantly with drugs, dirt, pregnant women and singing people moping the streets, Love and Rockets is like a brutal Archie comic, presenting realistic situations within various economic classes.

Despite the loss of innocence comic characters have been forced to undergo, these caricature tabloids are still a popular investment. "Some people read comics because they want to draw or dress up and act like that but they can't," said Dirk, of nostalgia shop Cosmic Comics.

Of course, you can still purchase inexpensive copies of Bullwinkle or Mickey Mouse, and although often predictable, they can be fun, especially the kind that come with 3-D glasses. But the days of commissioners handing out assignments on large TV screens, and men hopping about in capes and long underwear are over—for now superheroes take LSD and have sex lives.

So move over Jughead. We supposedly have passed the time of admiring a skinny little hamburger-eating boy with a crown.



# Life in the fast lane

## McQuillen heads pack for x-country

BY BRIAN RESNIK  
Staff Reporter

If the average student was asked to run five miles a day, his answer would probably be, "Are you sick? Heck no!" But junior Kevin McQuillen runs five miles a day and lifts weights in order to keep in shape for his cross country meets.

McQuillen's work has paid off. On Oct. 5, he defeated the entire Lake Erie League in an all L.E.L. meet. The standout member of the Red Raider cross country team ran to victory with a time of 16 minutes, 41 seconds.

"I run because I'm good," said McQuillen. "I get something out of it, a sense

of accomplishment."

Along with being the fastest runner on the team, there comes great pressure.

"The team depends on me to go out there and do the best that I can do," he said.

"I put pressure on him to reach his potential, like I do with all of the runners," said Coach Charles Richard.

McQuillen does not, however, put any pressure on himself.

"I don't put pressure on myself. I just want to do my best. The most important aspect of running is knowing your race. Knowing how to pace yourself and keep the same pace, and still have enough energy to finish strong."

McQuillen's running is not a first for his family. His father and grandfather were runners also. His father ran the mile in high school.

"He never put any pressure on me, but he suggested that I start running. He encouraged me to keep going."

Richard is optimistic about McQuillen's chances, as well as the team's in districts.

"I think that the whole team will make it past districts.... Kevin will make it as far as he can go," he said.

McQuillen is looking to continue his running career in college.

"I want to go to a Big Ten school. I will

look for a track program first, then studies," he said.

Richard said that McQuillen is the best junior cross country runner that Shaker has seen for a while. Richard also said that he has the skill to go on past high school, but it is up to him.

*"Running is knowing your race. Knowing how to pace yourself and still have enough energy to finish strong."*

—KEVIN MCQUILLEN

"We're a young team. Districts and regionals will give us experience we need for next year," said McQuillen.

He also said that the team had a good year, but he is not sure how far they will go.

Exactly how far McQuillen will go has yet to be seen, but many people believe that with practice and his natural talent, he can go far.

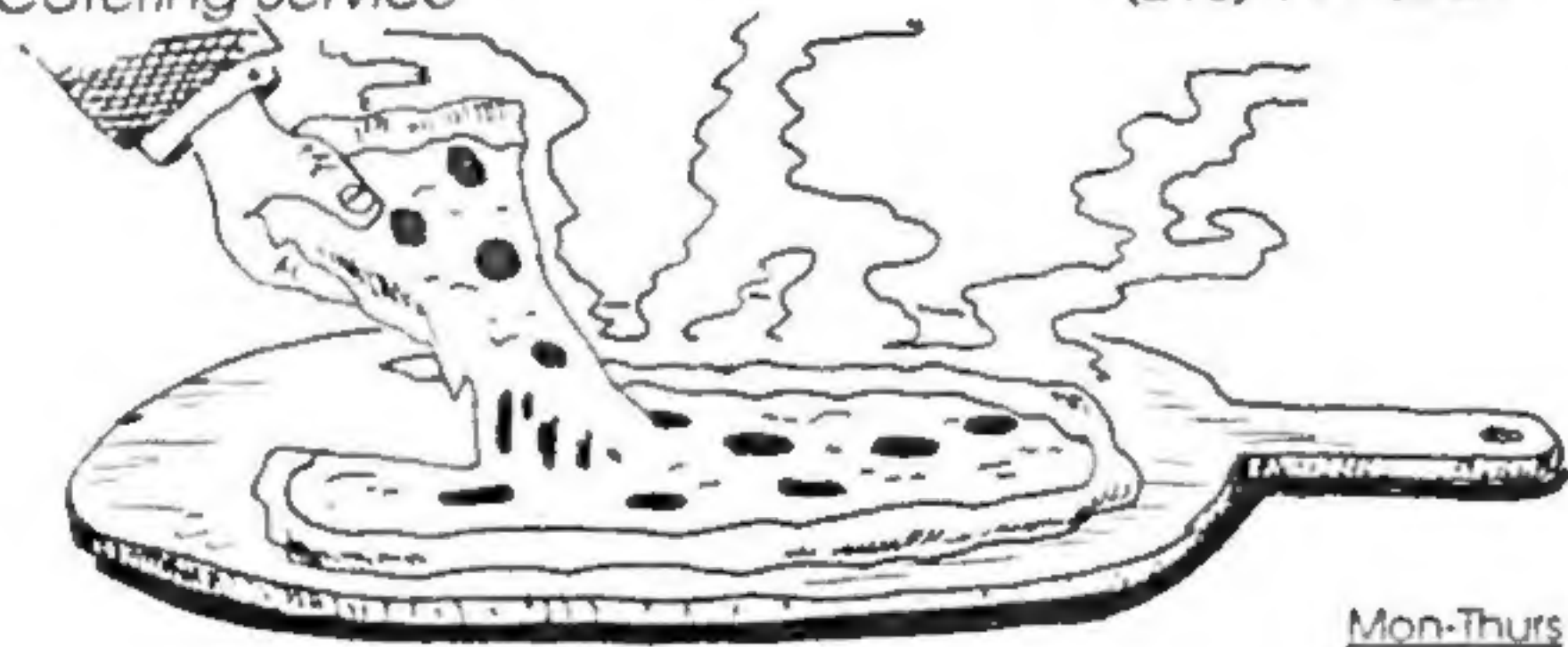
Oct. 22, McQuillen placed second in districts to qualify him for the regional tournament, which was raced Oct. 30.



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## English pastime revolutionized into budding American sport

Pateman brings English soccer background to school

BY RYAN HIGGINS  
Staff Reporter

European football, commonly known as soccer in the U.S., has been a tradition in England for hundreds of years. England's Football Association Cup Final is the equivalent to the U.S.'s Super Bowl. Soccer is England's national game, the most popular spectator sport.

English teacher Kenneth Pateman has made a hobby of this sport. Exchanging teaching posts, houses and cars with Shaker English teacher Steven Fox, Pateman arrived from England in August through the Fulbright Exchange. After spending a year living and working here, he will return to his life in England.

Pateman has followed this sport in England for years.

According to Pateman, England has had a professional soccer system for over 100 years. The league system has four divisions made up of teams from both England and Wales. There are 92 teams in the league, playing mostly on Saturday afternoons.

"Soccer is part of the British way of life," he said. "Part of the weekly routine in England is waiting for the football results on Saturday evenings."

European football originated in England when the working class began getting Saturday

afternoons off. They invented the game to pass the time, said Pateman.

Shortly before the beginning of the school year, Pateman began following and working with the soccer team.

"I've mainly been lending moral support," he said. "I've been going along to the games out of interest and enjoyment."

"Soccer is played more aggressively in England," he said. "The team becomes united and there are only two substitutes per team. Game are also longer: each lasts 90 minutes."

The English soccer season lasts from September until April.

"There is more coaching for school team here, as the season is a lot longer in England," said Pateman. "Most coaching is done during school time rather than after school."

Although the high school level of skill in England is a little bit higher than here, claims Pateman, said Pateman. "School soccer is stronger in terms of the number of participants and spectators in America. In sports in general, Americans are more involved and show more support for their teams."

"I'm greatly impressed by the resources at the schools," said Pateman. "The grounds are well kept, and there are plenty of materials to work with. I'm most impressed with the electronic scoreboards and changes of uniforms."

## RACING TO REGIONALS

The men's cross country team is enjoying its best season in years. After finishing the regular season with a record of 10-1, the team went on to place third at districts, earning them a starting position in the Lorain Community College regional meet.

Returning varsity runners junior Kevin McQuillen, junior Seth Connally, and senior co-captain Steve Kleiman offered experience to a young team. Sophomore Keith Long joined late, but fit right into the varsity lineup, and, along with fellow sophomore Randi Stokes, ensures years of future success.

One of the highpoints of the season was Shaker's performance in the Cloverleaf Invitational. Not only did the team place well among some of Northern Ohio's finest, but recorded the first victory over Lakewood in 17 years. Shaker again met their archrival in the Lake Erie League championships, and though the team ran their second best race of the season, they fell by a 31-28 score.

Due to a stress fracture, McQuillen will be unable to run in the regional meet that would have qualified him for states.

## FLEET FOOTED

The girls' cross country team finished one of its most successful seasons ever by advancing to the regional competition at Lorain Community College.

Captain Dana Young led the team to a record of seven wins and three losses in dual meet competition.

The squad had strong performances in many of the invitations. Their third place finish at the Cloverleaf Invitational out of a field of 20 teams and their third place at districts were the most impressive.

According to coach Rod MacLeod this is the first time the entire team made it to regionals. Also, junior Stacy Schlein qualified as an individual competitor.

The team will only be losing three seniors this year. As a result, the team members are looking forward to the best season in Shaker history.

# Raiders bid farewell to fall sports season

## AROUND THE OVAL

SHAKERITE

### UNSTOPPABLE FORCE

Just how overpowering is the Raider tennis game in this neck of the woods?

Well, for the fifth year in a row, the girls tennis team captured the LEL title and registered an 18-3 record overall.

A loss to Medina was the only defeat the netters saw from teams in the Cleveland area.

The girls beat Akron Firestone for the north-east region east-side championship.

Does that give you an idea?

Not only was this year's squad powerful as a team, however. For the second time in Shaker history, individual members of the girls tennis team qualified for the state tournament. Seniors Jennifer Pohl and Simone Rhodes made it to the second round of the state tournament playing as a doubles team before being eliminated by the eventual state champions from Columbus Watertown.

### PERFECT END

When Beachwood scored a goal to go ahead 1-0 with eight minutes left in the game, the Raider soccer team was just about ready to give up on the season. A loss or tie to Beachwood would have lost them their shot at the league title, and with a man down, things didn't look good.

But when the ball was put back in play, something snapped. The Raider squad had had enough of losing and took their frustrations out on Beachwood, scoring two quick goals to win the game 2-1.

From that point on, there was no stopping them. With sophomore Oliver Guinness and senior co-captain Steve Manka on the forward line, a strong mid-field and a defense dubbed the "iron curtain," the team went on to win eight straight games and finish the season 11-6-2. The team's 4-0-2 mark in league play gave them sole possession of the league title.



**A HEAD ABOVE THE REST.** With the addition of sophomore Oliver Guinness to the forward line, the Raiders went on a goal-scoring frenzy, putting the ball in the net 19 times in their last nine games. Here, Guinness puts a shot on goal with his head. PHOTO BY EVAN WEINSTEIN

### SWINGING SINGLES

"So close, but yet, so far," could be the motto of this year's golf team. In district competition, the top four teams move on to regionals. But the team finished fifth, just a few strokes away from advancing further in state tournament play.

The boys on the links recorded a 17-7 record on the season, and a third place showing in the league.

### SETTING UP FOR FUTURE

With a 2-12 final season record and an 0-10 mark in the LEL, about the only positive thing you can say about the volleyball team is they had the courage to play hard every game, despite their upsetting results.

"We just never got it together," said senior Lisa Mathews about this year's outcome.

Looking at the youth on the squad and their record this season, next year promises to be better. Three freshmen and three sophomores return next year, which is sure to bring the girls the experience they need to win games.

### SCOOPING UP VICTORIES

When you set your hopes for the top, anything less is a disappointment.

For the field hockey team, who hoped this year they could go one step further and capture the state championship, a 2-1 loss to Maumme Valley in the first state tournament game was their disappointment.

But the upsetting end of the season did not overshadow the amazing 13-2 record the girls posted during the regular season. The team also won the Northeast Ohio Tournament for the second consecutive year.

### THERE IS ALWAYS NEXT YEAR

The Red Raider football machine seemed to come to a grinding halt this fall season, and now that it is all over, one can hope they can work out the kinks and get the ball rolling again next year.

After a 21-0 loss to Shaw Oct. 29, the team chalked up a 2-7 overall record, dropping to 1-5 in the league.

—FROM STAFF REPORTS—

# Raider report card: Shaker gridders evaluated on key points of game

BY PHILLIP TURNER  
Staff Reporter

With the first nine weeks of the school year coming to a close and teachers tallying up grades for the quarterly report card, I thought it would only be fitting for the football team to receive a report card of its own. With their season now complete, here are the grades I gave the team for their 1988 fall season.

#### RUSHING GAME C-

They had the runners, but the running lanes weren't there. The line couldn't open up the holes for rushers to break the big one's.

#### PASSING GAME B

For an inexperienced quarterback, senior Phillip Hughey was surprising, connecting well on passes. The bright spot on the team.

#### OVERALL OFFENSE C-

The Raiders couldn't be successful when the run

wasn't there, which was often the case. Drives could not be sustained when faced with third and long so often.

#### DEFENSE AGAINST PASS: C+

They had trouble keeping the pressure up the entire game, but better than average.

#### DEFENSE AGAINST RUN: B-

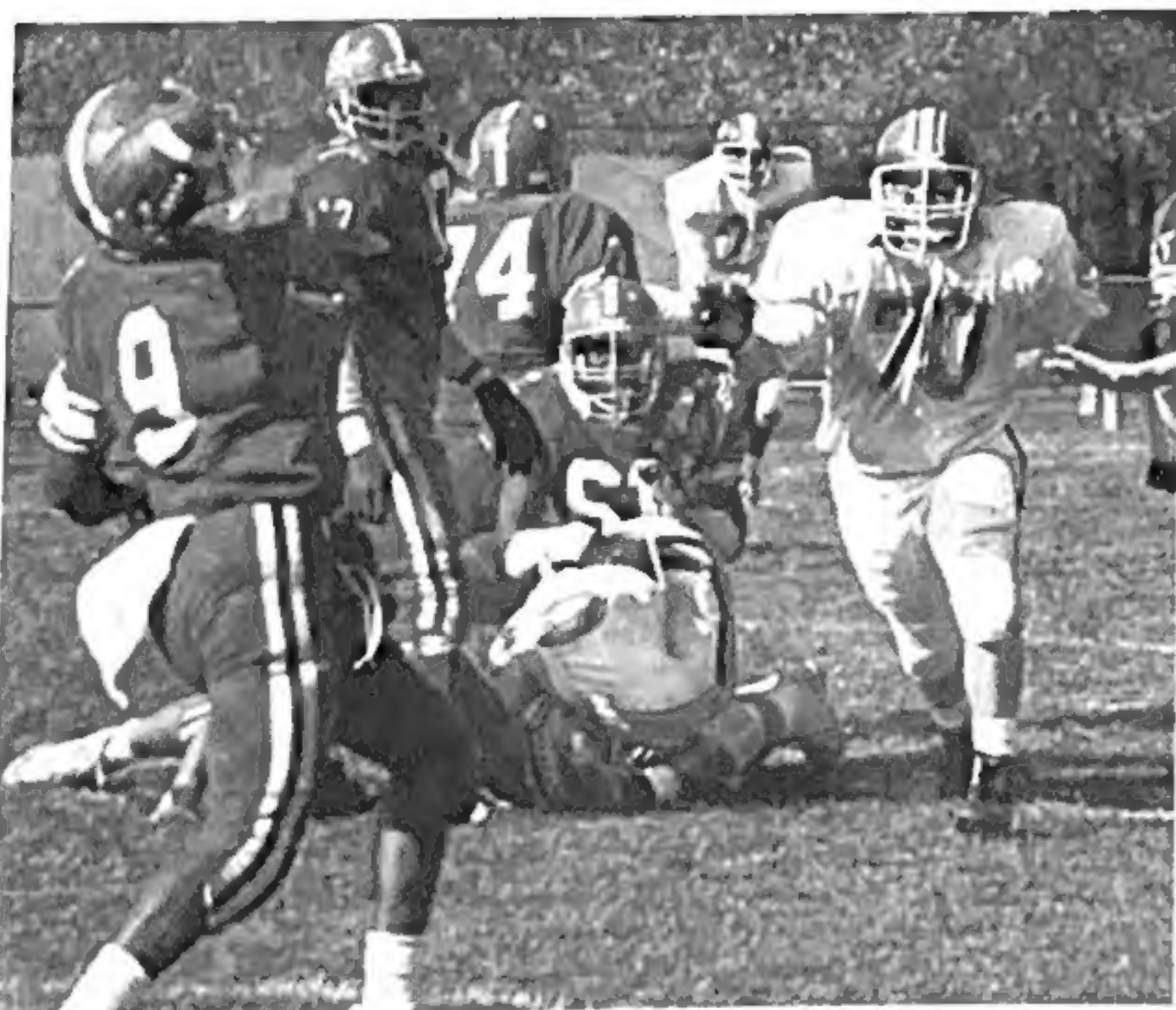
Good job, but runners picked their way through the line pretty easily towards the end of the game for the big gains. No team can hold forever though, and forever seems like the amount of time the defensive squad spent on the playing field.

#### OVERALL DEFENSE: C

Holds well in the first half, but mental errors and possibly fatigue are causes of collapse in second half.

#### SPECIAL TEAMS: C-

Senior Phil Turner's punting was less than expected, but with the addition of senior returner Steve Blake, the receiving end is more apt to hold on to the ball.



**AVOIDING THE SACK** Senior Phillip Hughey attempts to pass against Lakewood.  
PHOTO BY MILES MOLYNEAUX

# Media masks issues

**PERSPECTIVE**  
SHAKERITE

*Editor's Note:* Austin Ratner's "Perspective," will appear as a regular column in the Shakerite.

BY AUSTIN RATNER  
Opinion Editor

Freedom of the press has always represented the initial American ideals of personal liberty and freedom and it has become vital for the fulfillment of yet another element in the United States political scheme as well: the checking of federal institution. Without the press's constant relay of information concerning developments and decisions, the public would be left entirely in the dark, and unable to respond and submit governmental input.

It is during election time for the most part, that citizens are provided the opportunity to subject government to their desires, and it is, therefore, all the more important that the press make the people aware of party platforms, and candidates' views and goals.

Yet the media's intensive coverage of the current election has vastly altered the political mechanics of campaigning. As television has become a journalistic vehicle, candidates' appearance, poise and charisma have become central issues to the election. Modern news coverage

has centered public opinion and value around utter superficialities, while candidates' thinking and positions on issues of importance are overshadowed. The candidate is either forced to be initially strong in superficialities or to emphasize them and neglect the issues.

Much of Ronald Reagan's tremendous popular success is due to the appeal of his sincerity and patriotism, his speaking ability and his presence.

Emphasis on such superficial aspects can only have negative effects. It misleads the public about the true competency and qualification of the candidate. It drives those of intellect, but perhaps not physical presence, from the political scene, and limits the potential for installation of capable leaders and politicians.

This improper emphasis in politics cannot be remedied by the elimination of television news. The unlikely solution it seems, is that Americans might rely more on newspapers and magazines for information and become less ready to commit themselves, more personally responsible for obtaining objective information. Hopefully, there may be more serious and fre-

# 88

quent debates in the future, with opportunity for actual argument, presentation of and attack on ideas and intents; the media must take up the responsibility of concentrating less on irrelevant, insignificant superficialities. Also, constant declaration of which candidate is leading in the polls should be avoided. Casting one candidate as a loser prematurely drastically affects voters' perceptions of them.

If the trend is not curbed in some way, we may end up with a government full of actors and advertisers. Somehow emphasis must be shifted from external superficialities to real issues of political stance and policy.

## Students involved politically: campaigning, attending rallies

### SCHOOL SHOULD EXCUSE POLITICALLY AWARE STUDENTS

To the Editor,

I am writing this letter to take advantage of the public forum the Shakerite offers in order to express a personal concern. Last week, I was made aware of a school policy that greatly disappointed and angered me. Monday, Sept. 26, 1988, was a political rally for Mike Dukakis, the democratic presidential candidate in Public Square at 12 noon. I was made aware of the rally by my government teacher. When two friends and I showed interest in attending, my teacher told us that when our parents excuse us, they cannot reveal that a political rally is the cause of our absence. The school will not consider it cause for an excused absence. This seems not only unreasonable, but unintelligent. If our parents consider it important enough to allow their children to miss classes, it should not be the school's right to deny that. Four other students and I went together and we ran into three more on the rapid back to school. At

least eight people at a politically enlightening and supportive experience, and eight parents had to lie in order for their children to have it.

My father was also at the rally and casually mentioned to another participant that I was in the crowd, missing school. The man said he was glad I was here, that school should be dismissed and every student should be at Public Square with a sign in their hands. I agree. If school is basically a preparation for life, what can more prepare us than education of politics through participation? I am 17 and too young to vote. I express myself politically through the buttons I wear, the signs I carry, and the events I attend. I wouldn't have missed it for the world, or for English.

Respectfully submitted,  
Amy Meckler  
Senior

BY BETH STEVELBERG  
Staff Reporter

Listen in the halls, check out the buttons on students' clothes and the bumperstickers around the oval—students are involved in the upcoming election.

"Even though most students can't vote, we realize that the election is an important event in our lives. It deals with our future," said senior Elona Friedlander.

Seniors have been working on campaigns to earn 10 hours necessary to complete American Government class, a requirement for graduation.

"I think that students would become involved even if they didn't have to do it for school," said sophomore Sarah Mallin.

Senior Louis Willacy believes that students get involved in whatever is "happening" right now. Willacy said that because the election is making headlines, students are reacting.

"The media has really blown the election out of proportion," said sophomore Jeff Banks. "Because it's always on the front page and on TV, people become more aware."

The level of student awareness will become evident when Shaker hosts a mock election on Thursday, Nov. 3. The mock election includes grades four through twelve and parents and teachers.

As junior Jennifer Bliss pointed out, "Students care, or at least they should care. If you just catch the attention of one person that makes a difference. It's better than sitting around and not caring."

### COMMENTARY

## Election may result in conservative court

BY MOLLY SHAFER  
Staff Reporter

The fate of the U.S. Supreme Court lies in the hands of the nation's new president.

Presently, five conservatives and four liberals preside over our highest judicial court and three of the liberals are expected to retire within the next four years. The president will then appoint replacements, and whether they are liberal or conservative is up to him—as well as the approval of the Senate.

If Bush, a conservative, is elected, he will most likely choose right-wing justices, thus dominating the court with conservatives. This may negatively affect many civil rights cases, such as the promote the overturning of a 1973 Roe vs. Wade decision legalizing abortion.

But most important to us as students is how

a conservative court will affect our rights. Last spring, there was a verdict that profoundly affected students' free speech through school newspapers. The Supreme Court ruled in the Kuhlmeier vs. Hazelwood trial that principals may censor school newspapers before publication. This struck many students as a violation of their first amendment rights, and high school papers across the country are watching their newspapers become less and less interesting. The three liberal justices all ruled in favor of the students, while the conservative panel favored the school officials. With more conservatives, this trend may continue.

These types of rulings may become more frequent with the appointment of conservative justices. If Bush is elected, students' rights may be severely damaged due to his conservative nature. If Dukakis is elected, a more "L-word" court may have a chance to survive.

## Only six days. . . and counting

AMY ROSEWATER  
Editor-in-Chief

Only six days left.

Six days to decide who will become the next President of the United States. Six days left of negative political advertising.

The hoopla, which began about a year and a half ago, is coming to a close. The days of Gary Hart and Elizabeth Dole are well into the past. In six days, we will know who will run our country for the next four years.

It is frightening to me, that most likely, in six days, Vice-President George "I wasn't involved in Iran-Contra" Bush and Senator Dan Quayle, a true representative of the Know-Nothing party, will be our leaders. Living in a, should I dare say "liberal" community, it is not strange that I should support Dukakis.

I have seen the polls. Time magazine says

### COMMENTARY

ten points. I have seen the endorsements. The Plain Dealer supports Bush.

All of this scares me.

We are living in a nation which, in six days, will nominate a president based on television appearances, soundbites and exaggerations.

Dukakis had the perfect playing field: Iran-Contra, Ed Meese, the deficit, Bush referring to his Hispanic grandchildren disgustingly as "brown babies." I wish our people would see all this. Instead, they see Bush swinging and cradling a child on television.

Now we only have six days. Dukakis just recently proclaimed himself a "liberal." If only he had done this sooner...

Maybe in four years, our nation will realize how precious these last six days really are.